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THE SCHOOL OF NURSING

CATALOGUE 1948 1949
ANNOUNCEMENTS 1949 1950

THE BOSTON COLLEGE SCHOOL OF NURSING

126 NEWBURY STREET

Boston 16, Massachusetts

BOSTON COLLEGE BULLETIN

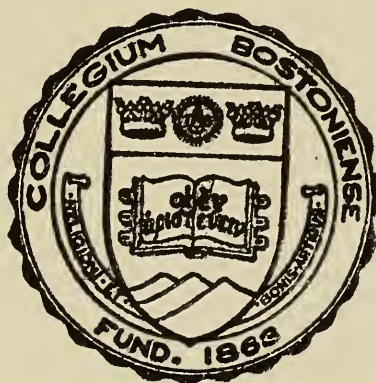
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- No. 1, February: The College of Arts and Sciences, Chestnut Hill
No. 2, February: The School of Business Administration, Chestnut Hill
No. 3, March: The General Catalogue of the University
No. 4, April: The Summer School, Chestnut Hill
No. 5, April: The Law School, Boston
No. 6, April: The School of Social Work, Boston
No. 7, July: The College of Arts and Sciences Intown, Boston
No. 8, August: The Graduate School, Chestnut Hill
No. 9, December: The School of Nursing, Boston
No. 10, December: The School of Business Administration, Chestnut Hill
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Boston College Bulletin



THE SCHOOL OF NURSING

CATALOGUE 1948-1949
ANNOUNCEMENTS 1949-1950

THE BOSTON COLLEGE SCHOOL OF NURSING

126 NEWBURY STREET

BOSTON 16, MASSACHUSETTS

Telephone COpley 7-1509

OFFICE HOURS

The School Year: When classes are in session the office is open from 9:00 A.M. to 5:00 P.M. on week days except Saturday.

The Summer: The office is open from 9:00 A.M. to 5:00 P.M. on week days except Saturday.

Registration Periods: During the scheduled registration periods the office is open daily, except Saturday, from 9:00 A.M. to 9:00 P.M.; on Saturday from 9:00 A.M. to 1:00 P.M.

For further information address

THE REGISTRAR

THE BOSTON COLLEGE SCHOOL OF NURSING

126 NEWBURY STREET

BOSTON 16, MASSACHUSETTS

Telephone Copley 7-1509

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ACADEMIC CALENDAR

1948

September	9-10	Registration
September	20	Opening of Academic Year
September	27	Mass of the Holy Ghost
October	12	Columbus Day. No classes
October	13-15	Annual Retreat
October	18	Retreat Holiday
November	1	All Saints' Day. No classes
November	11	Armistice Day. No classes
November	25	Thanksgiving Day. No classes
November	29	Classes resumed
December	8	Feast of the Immaculate Conception. No classes
December	22	Christmas Recess. No classes

1949

January	3	Classes resumed
January	24	Examinations begin
January	31	Semester Holiday. Registration
February	1	Classes resumed
February	22	Washington's Birthday. No classes
April	14	Easter Recess. No classes
April	25	Classes resumed
May	14	Scholarship and Entrance Examinations
May	23	Examinations begin
May	30	Memorial Day. No classes
June	3	Registration for Intersession
June	6	Intersession classes begin
June	8	Commencement Day
June	24	Intersession Ends. Registration for Summer Session
June	27	Opening of Summer Session

ACADEMIC CALENDAR

July	4	Independence Day. No classes
August	5	End of Summer Session
August	30	Entrance Examinations
September	8-9	Registration
September	19	Opening of Academic Year
September	26	Mass of the Holy Ghost
October	12	Columbus Day. No classes
October	26-28	Annual Retreat
October	31	Retreat Holiday
November	1	All Saints' Day. No classes
November	11	Armistice Day. No classes
November	24	Thanksgiving Day. No classes
November	28	Classes resumed
December	8	Feast of the Immaculate Conception. No classes
December	21	Christmas Recess. No classes

BOSTON COLLEGE

The corporate title of Boston College is

THE TRUSTEES OF BOSTON COLLEGE

University charter granted by the Massachusetts Legislature
approved April 1, 1863; amended April 1, 1908

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1948-1949

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THE BOSTON COLLEGE SCHOOL OF NURSING

1948-1949

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Boston, Massachusetts

UNIVERSITY HISTORY

Boston College is one of the twenty-seven colleges and universities in the United States conducted by the Society of Jesus. The university traditions of Boston College are the product of four centuries of educational idealism and practical experience of the Society of Jesus which, since its foundation in 1534 by Ignatius Loyola, has established and conducted institutions of higher learning in all parts of the world.

Boston College owes its inception to the foresight and energy of the scholarly John McElroy, S.J., Superior of the first Jesuit community in New England. This community, still located at old Saint Mary's in Boston, was founded in 1849. In 1857, in accordance with the Society's traditional devotion to higher education, Father McElroy secured land and erected a group of collegiate buildings on Harrison Avenue in Boston, the present site of the Boston College High School. He was assisted in the undertaking by a group of civic leaders headed by the Honorable Alexander H. Rice, then Mayor of Boston, and later Governor of the Commonwealth. The formal opening of the College was delayed by the Civil War, and for a time the buildings were used as a House of Studies of the Society of Jesus.

Boston College was formally incorporated by an act of the Massachusetts Legislature approved by Governor John A. Andrew, April 1, 1863. The charter authorized the conferring of all degrees usually conferred by universities in the Commonwealth, except medical degrees. This single restriction upon its university charter was removed by legislative amendment, April 1, 1908. Formal instruction was commenced on September 5, 1864, under the presidency of John Bapst, S.J., and the deanship of Robert Fulton, S.J. In 1913, during the presidency of Thomas I. Gasson, S.J., the site of Boston College was transferred to the present extensive and beautiful campus at University Heights, Chestnut Hill, Newton. The buildings already erected there are universally acclaimed as outstanding monuments of Collegiate Gothic in the United States.

Since the transfer to University Heights, other schools have been added, by foundation or affiliation, to the original College of Arts and Sciences. The Graduate School of Arts and Sciences and the School of Business Administration are also located at University Heights, Chestnut Hill. The College of Arts and Sciences Intown, the Law School, the School of Social Work and the School of Nursing are conveniently located in downtown Boston. The College of Liberal Arts in Lenox is situated in the heart of the Berkshires. The School of Philosophy and Science, the School of Theology, and the Seismological Observatory are in Weston, Massachusetts.

UNIVERSITY AFFILIATIONS

Institutional

Boston College is a member of or approved by the following institutions: The American Council of Education, The Association of American Universities, The Association of American Colleges, The Association of American Law Schools, The Section on Legal Education of the American Bar Association, The American Chemical Society, The American Jesuit Educational Association, The National Catholic Educational Association, The American Association of Schools of Social Work, The New England Association of Colleges and Secondary Schools, and the Regents of the University of the State of New York.

Faculty

The Faculty of Boston College is affiliated with The American Academy of Arts and Sciences, The American Association for the Advancement of Science, The American Political Science Association, The Catholic Economic Association, The American Economic Association, The Royal Economic Society, The American Psychological Society, The American Bar Association, The American Law Institute, The American Judicature Society, The American Institute of Criminal Law and Criminology, The American Jesuit Philosophical Association, The American Classical League, The American Philological Society, The Classical Association of New England, The American Historical Association, The American Catholic Historical Association, The Italian Historical Society, The American Mathematical Association, The American Physical Society, The Physics Research Academy, The American Chemical Society, The Seismological Society of America, The Boston Geological Society, The American Institute of Electrical Engineers, The Institute of Radio Engineers, The Society for the Promotion of Engineering in Education, The American Medical Association, The Massachusetts Medical Society, The Catholic Biblical Association of America, The American Sociological Society, The American Orthopsychiatric Society, The American Public Welfare Association, The National Conference of Social Work, The National Probation Association, The Child Welfare League of America, The National Catholic Charities Conference, The Rural Sociological Society of America, The American Association of University Professors, The American Association of Teachers of Spanish, The American Association of Teachers of Italian, The Association of Social Workers, The American Nurses' Association, The National League of Nursing Education, The National Organization for Public Health Nursing, The American Dietetic Association, The Association of Librarians of America, The Association of American Law Libraries, The American Association of Collegiate Registrars, The Eastern Association of College Deans and Advisers of Men, and other learned societies.

THE BOSTON COLLEGE SCHOOL OF NURSING

With the rapid advancement in recent years in the profession of nursing, there has become manifest a greater need among its members of a deeper scientific knowledge and training, a keener insight into sociological problems and their solution, a fuller development in the ability to express one's ideas and knowledge, a better facility in the health education of others.

Boston College recognizes this trend and realizes, in addition, that the members of this self-sacrificing profession must be well-grounded not only in arts and sciences, but especially in Christian philosophy and Catholic principles, if they are to attain the goal they have set for themselves. With her own background of excellent facilities, high cultural standards and religious traditions and advantages, she feels eminently capable of furthering this trend.

Hence, the Trustees of Boston College, at the urgency and with the active cooperation of His Excellency, Most Reverend Richard J. Cushing, D.D., Archbishop of Boston, have established the Boston College School of Nursing. Inaugurated in February 1947, the school offers courses leading to the degree of B.S. in Nursing and B.S. in Nursing Education, open to Graduate Nurses. In September 1947, the five-year course leading to a B.S. in Nursing was opened for High School graduates.

PURPOSE

The ultimate aim of all Catholic Education is the formation of the supernatural man and woman, one who, in the words of Pope Pius XI, "thinks, judges, and acts constantly and consistently in accordance with right reason illuminated by the supernatural light of the example and teaching of Christ."

The application of this broader definition to the School of Nursing results in a course of studies whose aim is to lay a solid substructure in the whole mind and character upon which the superstructure of the professional life can be built. In the attainment of this aim is realized the full and harmonious development of all those faculties that are distinctive of man, the emergence of the complete individual, trained to cope successfully even with the unforeseen problems of life.

This means that the graduate of the Boston College School of Nursing will be equipped with the professional knowledge and technical skill which will enable her to take her place among the leaders of the nursing profession, and at the same time will be imbued with those ideals, attitudes and habits of thinking and acting, based on high moral and ethical standards, that will bring her leadership in her community as a truly cultured woman of Christian virtue.

GENERAL INFORMATION

LOCATION

The School is situated at 126 Newbury Street, in the Back Bay of Boston, easily accessible from the Copley Square subway station, and the Back Bay and Trinity Place railroad station. The Laboratory courses are conducted in the Science Building on the Boston College campus at Chestnut Hill, and at the cooperating hospitals.

LIBRARY FACILITIES

One of the principal factors in the intellectual life of the students at Boston College is the Library. The School of Nursing has its own professional library in the Library of Boston College Intown on the fifth floor at 126 Newbury Street. The main College Library with over 200,000 volumes on its shelves, and departmental libraries are located on the campus at Chestnut Hill. The Boston Public Library is within five minutes walk of the School, and there are many other special libraries available to its students.

RELIGIOUS TRAINING

While Boston College is a Catholic College, in the admission of students no discrimination is made on the grounds of religious belief. Students who are not of the Catholic Faith will be exempt from attendance at religious exercises conducted by the School of Nursing and at the courses of instruction which deal with the Evidences of Religion, unless such students freely choose to be present at these exercises and classes.

Nevertheless, Religion is considered of primary importance in Education properly understood, both in the formation of loyal citizens, and as a factor in the life of the nation, so that there is in the School of Nursing an all-pervading background of religious training against which are projected all the individual elements which make the College course. There are various spiritual extra-curricular activities and practices, such as the League of the Sacred Heart, the Sodality of the Blessed Virgin, the annual retreat, etc. and a Student Counsellor is available at all times to the students.

SODALITY OF THE IMMACULATE CONCEPTION

The Sodality of the Immaculate Conception is the leading spiritual organization in every Jesuit College and is composed of those students who seek first the personal sanctification of their own lives and secondly active participation in the work of Catholic Action. All the activity of the organization is performed under the special patronage of the Mother of God and each sodalist adopts her as patroness.

In the School of Nursing there is a Senior Sodality for the graduate nurses and a Junior Sodality for the basic-professional students. The organizations meet regularly to carry on their activities, both internal and external.

THE CAMILLIAN CLUB

The Camillian Club, named after Saint Camillus de Lellis, is an organization composed of all members of the full-time student body, whose purpose is to coordinate the activities, social and athletic, of the two student councils.

STUDENT COUNCILS

Two student councils are in the process of inauguration at the Boston College School of Nursing. Because of the difference of maturity, the graduate nurses and the basic-professional students will each have their own student council, and coordination between these will be effected by the Camillian Club.

BOSTON COLLEGE CO-EDITION

The Boston College Co-Edition is the official organ of the student body of the Nursing school. It is a newspaper written and published every second week by the students for the purpose of keeping the students informed of events of interest about the College, providing a means of voicing student opinion, stimulating student interest in self-expression and bringing the student body closer together and making all aware of the happenings of each group.

THE BOSTON COLLEGE SCHOOL OF NURSING GLEE CLUB

The Glee Club meets two or three times each week under the direction of a competent instructor and affords a student an opportunity for aesthetic and profitable relaxation. From time to time, concerts are given at nearby cooperating hospitals.

ATHLETICS

Although the Boston College School of Nursing has no gymnasium of its own, arrangements are made with the Boston School Department for the use of a nearby gymnasium and students are afforded the opportunity of meeting once or twice a week under the direction of an athletic coach for the purpose of obtaining physical relaxation in basketball, volleyball, ping-pong, and other sports. A program of intra-mural competition is arranged and a few outside games are engaged in with neighboring colleges.

DRAMATIC SOCIETY

The Boston College Dramatic Society, offering membership to the students of the School of Nursing, affords an excellent opportunity to those who wish to develop stage presence, poise, and the art of self-expression. The Society presents at least two outstanding plays each year.

PLACEMENT BUREAU

The Boston College School of Nursing maintains a placement service to assist students in finding positions and to help nursing agencies in obtaining the services of qualified professional nurses.

HEALTH SERVICE

The student Health Service is maintained to safeguard the health of the students. This program, under the direction of a physician includes physical examinations, medical advice, and emergency service.

CURRICULA

The Boston College School of Nursing offers the following curricula:

1. The advanced professional program in teaching and supervision, leading to a Bachelor of Science in Nursing Education. (This program is open to nurses who have graduated from an accredited school of nursing, and offers a choice of several areas of concentration.)
2. The advanced professional program in Public Health Nursing, leading to a Bachelor of Science in Nursing. (This program is open to nurses who have graduated from an accredited school of nursing.)
3. The advanced professional program leading to a Bachelor of Science in Nursing. (This program is open to nurses who have graduated from an accredited school of nursing. It is designed to complete the academic background of the nurse, without preparing her for a specific area of concentration.)
4. The five-year program combining an academic and basic professional course, leading to a Bachelor of Science degree and a diploma in nursing.

AREAS OF CONCENTRATION

Advanced Professional students need not choose an area of concentration until the first semester has been completed. The choice of an area of concentration and the continuance therein is dependent on

the judgment of the Committee on Standards and Promotions which will review the scholastic standing of the student after each semester, together with the results attained by the student in the N. L. N. E. battery of tests which all must take during the first semester. The results of these examinations may increase the advanced standing from thirty semester hours credit, which is given in virtue of the basic professional training, and will be used in determining the area of concentration which the student will pursue.

LIVING ACCOMMODATIONS

Graduate Nurses may live wherever they desire *with the approval* of the Boston College School of Nursing.

Five-year students, during their first two years and the last half of their fifth year, may live at their own homes or in an approved residence. During the two and one-half years of their clinical experience, they must live at the Nurses' Home of the hospitals at which they are affiliating. There is no charge for board and room during this period.

Although Boston College is primarily a day school, the Nursing School will provide accommodations for out-of-town students on application. Application for housing must be made well in advance of the opening of school, and it is understood that once the student has accepted the accommodations, an adequate reason and two weeks notice must be given before changing.

THE COLLEGE YEAR

The ordinary college year begins in September and ends with Commencement in June. The year is divided into two semesters of approximately eighteen weeks each.

The following is the list of the ordinary holidays which are granted during the course of the School Year:

October 12, Columbus Day; November 1, Feast of All Saints; November 11, Armistice Day; Thanksgiving Day; December 8, Feast of the Immaculate Conception; February 22, Washington's Birthday; April 19, Patriot's Day; May 30, Memorial Day; Ascension Thursday; Christmas and Easter vacations.

Special holidays may be granted at the discretion of the authorities of the College. These are usually the following: holiday in honor of the President of the College; holiday to mark the conclusion of the Annual Students' Retreat; holiday to mark the conclusion of the first semester of the school year.

The School of Nursing also has an Intersession of three weeks duration in the month of June, and a Summer Session lasting approximately six weeks.

CLASS HOURS AND ATTENDANCE

The daily classes and lecture periods begin at 9:20 A.M., at which time all students must be in their respective classrooms. No student may be admitted to class after the signal for the beginning of class has been given.

No student may be excused from any class unless she has the explicit permission of the Dean.

Credit for a course will not be allowed if the record of attendance shows that the student has been present at less than 90% of the number of periods assigned for that course during each semester. Absence from class on the day preceding or following a holiday will be considered as a double absence.

EVENING CLASSES

Each semester, professional courses are offered by the School of Nursing in the late afternoon and evening. Information regarding these courses may be obtained within two months of the opening of the semester. Information concerning general academic courses in the evening may be had by consulting the bulletin of Boston College Intown.

INTERSESSION

An intersession is conducted by the School of Nursing for three weeks during the month of June. This session is an integral part of the College Year for students who wish to avail themselves of the accelerated program. A maximum of five semester hours credit may be earned.

SUMMER SESSION

During the session of the Boston College Summer School, the Nursing School offers professional courses for those who wish to avail themselves of the accelerated program and for special students. Information regarding these courses may be obtained after April fifteenth. Information concerning general academic courses during this time may be had by consulting the bulletin of the Boston College Summer School.

STUDENT CLASSIFICATION

Students who have thirty semester hours credit are ranked as Sophomores; those who have sixty semester hours credit, are ranked as Juniors; those who have ninety semester hours credit, are ranked as Seniors.

SCHOLASTIC REGULATIONS

EXAMINATIONS

FRESHMAN AND SOPHOMORE: A comprehensive examination in each course is given at the end of each semester. The mark attained in these examinations will constitute 55% of the term mark. The remaining 45% of this mark will be made up from class recitations, class tests and assigned reading tests. The number of class tests to be given in any semester will be decided according to the number of hours per week allotted to each course.

A freshman or sophomore who fails a term examination in any course will be allowed a condition examination in this course provided the grades of his class recitations, class tests and assigned reading tests total 27 points, 60% of the possible 45 points allowed for this work. If the grades for the class recitations, class tests and assigned reading tests total less than 27 points the student will not be allowed a second examination, and will be marked as deficient in the course.

A student who fails a condition examination will be marked deficient in the course.

JUNIOR AND SENIOR: A comprehensive examination in each course is given at the end of each semester. The mark attained in these examinations will constitute 60% of the term mark. The remaining 40% of this mark will be made up from class recitations, class tests and assigned reading tests. The number of class tests to be given in any semester will be decided according to the number of hours per week allotted to each course.

A junior or senior who fails a term examination in any course will be allowed a condition examination in this course provided the grades of his class recitations, class tests and assigned reading tests total 24 points, 60% of the possible 40 points allowed for this work. If the grades for the class recitations, class tests and assigned reading tests total less than 24 points, the student will not be allowed a second examination, and will be marked as deficient in the course.

A student who fails a condition examination will be marked deficient in the course.

DEFICIENCIES

A deficiency signifies that a course in a given branch has not been successfully completed, and that credits will not be allowed for the course until the subject matter of the course has been repeated successfully in regular class sessions.

A deficiency may be removed only by repetition of the subject in regular course at Boston College or in another approved college, either in the regular school sessions or during the summer school sessions.

A student who has incurred deficiencies in courses totalling more than six (6) semester hours credit, will be dropped from the College. Should she be reinstated by the Committee on Admissions and Promotions, she must repeat in class all the subjects in which she has failed and any other subjects which, in the discretion of the Dean, should be renewed.

DISCIPLINARY REGULATIONS

It is the conviction of the college authorities that young women entering college do so with the sincere and earnest purpose of obtaining all the benefits of a college education. The college wishes them to be content and happy in their work and surroundings, to make friendships which will outlast college days and to take advantage of every opportunity which will make for their best interests in after-life.

To accomplish this purpose, there must be a well-ordered plan of work, a time for study and a time for recreation and relaxation. Whatever rules and regulations are necessary to bring out this desired effect, are made with that sole purpose. The college expects the students to be serious in purpose, ladylike, courteous, neat in appearance, respectful to their teachers and superiors, careful of their own property and the property of others. Only when the conduct outlined above is not spontaneous are disciplinary measures required for the general well-being of the whole student body.

The college reserves the right to dismiss at any time a student who fails to give satisfactory evidence of earnestness of purpose and active cooperation in all the requirements of conduct and academic work. In this matter the college believes itself to be the better judge of what affects the best interests of the college and of the student body. Once a student registers and attends college, she is held responsible for the regulations and traditions of the college.

STUDENT ACTIVITIES

All activities, athletic or social or of any other nature, which may be directly or indirectly identified with the College, are subject to the explicit and definite approval of the Dean of the School of Nursing.

EXAMINATION PROCEDURE

All examinations conducted at The Boston College School of Nursing are conducted according to the rules of the "honor system."

LABORATORY WORK

Failure to complete the assigned laboratory reports in the various sciences renders a student ineligible for mid-year and final examinations in these branches.

CLASS STANDING AND PROMOTION

The standing of a student in any subject is determined by the semester average. This average is obtained by adding together the marks received for class recitations and class tests and the mark received in the comprehensive semester examination, according to the plan outlined above.

The student's rank is determined by positions in one of five grades: A, 90-100; B, 80-89; C, 70-79; D, 60-69; E, below 60, deficient and unsatisfactory.

The student's standing for the year is determined by the Annual Average. This average is obtained by adding together the Semester Averages of the two Semesters, and dividing this sum by two. Semester Averages are "weighted averages." In accordance with this Annual Average, class honors and promotions are determined. Class honors are conferred on the following basis: "Summa Cum Laude," when the Annual Average is 95% or over; "Magna Cum Laude," when the Annual Average is between 90 and 94.9%; "Cum Laude," when the Annual Average is between 85 and 89.9%.

A general average of at least 70% in three-fourths of the courses studied is required for promotion.

"SEMESTER HOUR" AND "SEMESTER HOUR CREDIT"

The terms "Semester Hour" and "Semester Hour Credit" are employed in computing the amount of time which has been devoted to a subject in College, or the amount of work which has been done in a certain branch of study.

A Semester Hour represents a lecture course which meets for fifty minutes duration, once a week, throughout a semester; or a laboratory course which meets for one hundred ten minutes duration, once a week throughout a semester.

There is a minimum of fifteen weeks of class in each semester.

In the areas of concentration for Graduate Nurses, one Semester Hour Credit of Field Work signifies that the student has completed sixty hours of supervised work in that area.

VETERANS AT BOSTON COLLEGE

The Boston College School of Nursing is offering every inducement to the Veteran to continue her education and complete it successfully at the earliest possible time consonant with good scholarship. Every consideration will be given to courses taken in the Army and Navy

Schools and through the Armed Forces Institute. Informal educational experience gathered while in the service will be evaluated according to the recommendations set down and approved by national educational associations.

A special educational adviser has been appointed to care for the individual problems of each veteran. The veteran is advised to consult him whenever she wishes.

On the day of registration, veterans who are new students, *must* present their certificate of eligibility or pay the required tuition and fees. Therefore, veterans should make sure to contact their local Veterans Administration Office, well in advance of registration, to obtain their certificate of eligibility even if they have gone elsewhere to school.

ENTRANCE REQUIREMENTS

GENERAL STATEMENT

Entrance requirements are administered by the Committee on Admissions. The executive details are administered by the Dean and Registrar of the School of Nursing who will furnish application blanks and all desired information to prospective candidates, parents, Secondary Schools and Schools of Nursing. Applications on the supplied form for admission to the Boston College School of Nursing must be filed with the Registrar at least two weeks before the date of the Entrance Examinations. After each application has been examined by the Committee on Admissions, the candidate will be notified as to her eligibility for admission to the Entrance Examinations. Examinations will be conducted according to the schedule of the school calendar.

REQUIREMENTS FOR ADMISSION

General Requirements: All applicants for admission to the School of Nursing must have successfully completed four (4) years of study in an approved Secondary School; the studies taken in Secondary School must include a sufficient amount of the branches of study which the School of Nursing recognizes for admission; the applicants must present evidence of graduation and of honorable dismissal from the authorities of the school or college which they last attended; they must also present evidence testifying to their good moral character and their general capability to follow the courses at the Boston College School of Nursing and live up to the standards which the School exacts of its students.

Five-Year Course: Candidates for the five-year course must present

evidence of scholastic qualifications by passing successfully the examinations for entrance to the Boston College School of Nursing.

Graduate Nurses: Applicants for admission to the courses for graduate nurses must present, in addition to the above general requirements, evidence of graduation from an accredited nursing school, together with a recommendation from the Principal of the nursing school as to their fitness for college work, and a transcript of records from their nursing school. There are no entrance examinations for graduate nurses.

All transcripts and statements from Secondary Schools and Nursing Schools must be sent *directly* to the Registrar's Office and will not be accepted if presented personally by the applicant.

"ENTRANCE UNITS"

When subjects taken in Secondary School are offered for admission to the Boston College School of Nursing, and when the School investigates whether the applicant has taken a sufficient amount of the required subjects to satisfy the Entrance Requirements, the amount of time which has been devoted to the various branches of study in Secondary Schools is computed on a basis of "Entrance Units" or "Entrance Credits".

Admission requirements are uniformly announced in terms of 'units'. The National Conference Committee on Standards of Colleges and Secondary Schools has described a unit in this way:

"A unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a year's work.

"A four-year secondary school curriculum should be regarded as representing not more than sixteen units of work.

"This statement is designed to afford a standard of measurement for the work done in secondary schools. It takes the four-year high school course as a basis, and assumes that the length of the school year is from thirty-six to forty weeks, that a period is from forty to sixty minutes in length, and that the study is pursued for four or five periods a week; but under ordinary circumstances, a satisfactory year's work in any subject cannot be accomplished in less than one hundred and twenty sixty-minute hours, or their equivalent. Schools organized on any other than a four-year basis can, nevertheless, estimate their work in terms of this unit."

Amer. Univ. and Coll. Amer. Counc. on Educ., Marsh, P. 27.

LIST OF SECONDARY SCHOOL UNITS ACCEPTABLE FOR
ADMISSION TO THE BOSTON COLLEGE SCHOOL
OF NURSING

<i>Units</i>		<i>Units</i>	
English I (Grammar and		Intermediate German	1
Composition	2	Elementary Italian	2
English II (Literature)	2	Intermediate Italian	1
Ancient History	1	Elementary Spanish	2
American History	1	Intermediate Spanish	1
English History	1	Advanced Arithmetic	1
American History and Civil		Typing	1
Government	1	Stenography	1
European History	1	Elementary Algebra	1
World History	1	Intermediate Algebra	1
Modern History	1	Plane Geometry	1
Medieval History	1	Solid Geometry	1/2
Civil Government	1/2	Plane Trigonometry	1/2
Problems of Democracy	1	Chemistry	1
Latin (Elementary)	1	Physics	1
Latin (Caesar)	1	Biology	1
Latin (Cicero)	1	Botany	1
Latin (Virgil)	1	Zoology	1
Greek (Elementary)	1	Economics	1
Greek (Xenophon's Anabasis) ..	1	Astronomy	1
Greek (Homer's Iliad)	1	Elementary Science	1
Elementary French	2	Social Studies	1
Intermediate French	1	Law	1
Elementary German	2	Physiology	1/2

SECONDARY SCHOOL UNITS

For Courses at the Boston College School of Nursing
Bachelor of Science in Nursing and Nursing Education

Required Fifteen (15) Entrance Units

English	4
Mathematics	1
U. S. History	1
Science	1
Other Approved Subjects	8

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15

Students lacking entrance units in Modern Language begin a language in Freshman year and continue it through Sophomore year. Candidates who cannot present entrance units in Modern Language may substitute credit in one of the subjects listed as acceptable for admission to the Boston College School of Nursing.

ADMISSION PROCEDURE

Applicants for admission to the Boston College School of Nursing should communicate with the Registrar, The Boston College School of Nursing, 126 Newbury Street, Boston 16, Massachusetts. Application forms and complete information regarding entrance requirements will then be furnished.

1. The candidate herself is to fill in properly and completely the information desired on pages 1 and 4 of the Boston College School of Nursing application form.
 2. Next the candidate is to take the application form to her secondary school principal with the request that the principal:
 - (a) fill in the information desired on pages 2 and 3 of the application form.
 - (b) mail the completed application form to the Registrar of the Boston College School of Nursing. (If a candidate has attended more than one secondary school, her scholastic record at each school should be sent by the respective principals or headmasters.)
- N. B. When the applicant is a graduate nurse, there must be *mailed* from her school of nursing to the Registrar of the Boston College School of Nursing:
- (a) a transcript of records
 - (b) a letter of recommendation from the Principal of the School of Nursing as to her fitness for college work.

REGISTRATION

Registration is held on the dates and at times indicated in the bulletin. Members of the nursing faculty are present to offer advice to those special and part-time students who wish to plan a definite program of study consonant with their interests and aptitude.

ADVANCED STANDING

Academic courses or supervised field work completed in other accredited colleges and collegiate schools of nursing prior to enrollment in the Boston College School of Nursing may be accepted as advanced credit when they are in substance the equivalent of similar courses offered by the School. Professional experience as such is not creditable, but a minimum of thirty Semester Hours credit will be given

for the basic professional school of Nursing work, which may be increased dependent on the outcome of the N. L. N. E. battery of tests, which all full-time advanced professional students must take during their first semester. All advanced credit is potential, and as such is granted only upon satisfactory completion of other requirements. Not more than seventy-five semester hours credit will be accepted.

ADMISSION TO ADVANCED STANDING

A candidate seeking to transfer to the Boston College School of Nursing from another college of approved standing should apply in writing to the Registrar of the Boston College School of Nursing. At the same time she should have forwarded to the Boston College School of Nursing from the Registrar of the College last attended an official transcript of the subjects taken in that college. This done, she will be informed in writing of the action of the School of Nursing in her regard.

SPECIAL STUDENTS

Mature students desiring to pursue certain courses without becoming a candidate for a degree may be admitted by the Committee on Admissions on presentation of evidence of ability to pursue the courses selected. Work done as a special student cannot count towards a degree unless the entrance requirements of the School of Nursing have been fulfilled.

CLASS LOAD AND EMPLOYMENT

Students registered for twelve semester hours credit are considered full-time students. Full-time study is limited to eighteen semester hours during the first semester, and additional hours may be carried in subsequent semesters only after the student has demonstrated an ability to carry the extra responsibility.

Plans for employment are to be made by full-time students in consultation with the Class Advisor. The number of hours of employment allowed will be determined by the scholastic standing and health of the student, and the type of work in which she is engaged.

Part-time students who are engaged in full-time employment are limited to a maximum of eight semester hours each semester.

SCHOLARSHIP EXAMINATIONS

Each year the Boston College School of Nursing will award full and partial scholarships. These awards are made on the results of competitive examinations.

In order to qualify for the Scholarship Examinations, certification in at least five secondary school subjects is necessary. Scholarship Examinations will be conducted according to the schedule of the school calendar.

ENTRANCE EXAMINATIONS

The Boston College School of Nursing Entrance (and Scholarship) Examinations consist of a series of objective tests in the required subjects, to measure achievement. These tests should be taken "in stride", hence special preparation is not deemed advisable.

EXAMINATION FEE

There is a fee of five dollars for Scholarship and Entrance Examinations. The fee is to be made payable to the Treasurer of Boston College and forwarded to the Registrar, Boston College School of Nursing, 126 Newbury Street, Boston 16, Massachusetts.

ANNUAL EXPENSE REQUIREMENTS

Boston College is not an endowed Institution. Therefore, it is normally dependent for support and development on the fees paid for tuition and for other collegiate requirements.

SUMMARY OF ANNUAL REQUIREMENTS

GENERAL FEES

Acceptance Deposit (not refundable)	\$ 25.00
Registration—upper classes (not refundable)	1.00
Registration—new students (not refundable)	5.00
Late Registration—additional	3.00
Tuition—for academic year—payable quarterly in advance	350.00
Tuition—for clinical year—payable quarterly in advance	150.00
*Student Activities—payable semi-annually in advance	24.00
Library—payable semi-annually in advance	10.00

SPECIAL FEES

Absentee Test	3.00
Nursing Achievement and Aptitude Tests (NLNE)	5.00
Condition and Absentee Examination	5.00
Deficiency Course	25.00
Special Courses per semester hour	12.50
**Certificates, Marks, etc.	1.00
Change of Course	10.00
Change of Individual Subject	5.00
Inorganic Chemistry—per semester	10.00
Advanced Chemistry—per semester	20.00
Chemistry Breakage Deposit	15.00
Biology—per semester	15.00
Physics—per semester	10.00
Health Fee	10.00
Retreat Meals	3.00
Graduation	10.00

*The Student Activities Fee subsidizes expenses incidental to the conduct of extra-curricular activities and entitles the student to subscription for the Stylus and Co-Edition, to student publications, to athletic reductions, etc.

**No transcript of academic records will be sent from the Office of the Registrar during the periods of Final Examinations and Registration.

Holders of full scholarships are not exempt from the payment of Registration, Student Activities, Library, Science Fees, etc. at the time prescribed.

PAYMENT OF BILLS

On the day of registration, students must pay the General Fees as indicated above. Laboratory fees, for the ensuing semester, must be paid at the same time.

All other payments are due on receipt of the bill. Payment of tuition and fees must be made by check or Postal Money Order, payable to the Treasurer of Boston College and directed to the office of the School of Nursing.

Checks should be made out for the proper amount of tuition and fees.

No refund of the quarterly tuition will be made after the expiration of the first week of the Quarter.

SCHOLARSHIPS

The establishment of scholarships is greatly to be desired for in this way many young women of excellent promise are given the advantage of a collegiate education they could not otherwise obtain.

The holder of a scholarship will be required to maintain a high rank in her class for proficiency, diligence and good conduct. An average of 80 per cent must be attained by all who hold scholarships.

All scholarships take care of tuition fees only. All other fees must be paid by the holder of the scholarships.

The following scholarships are at present regularly available:

The Archbishop Richard J. Cushing Scholarships:

1. Established by His Excellency, Richard J. Cushing, D.D., Archbishop of Boston, two scholarships are available to graduates of the Massachusetts General Hospital, the recipients to be designated by His Excellency.
2. Established by the Trustees of Boston College, one scholarship is available to a five year student during her collegiate

semesters at Boston College, the recipient to be designated by the Trustees of Boston College after competitive examination.

The Guild of Saint Radegonde for Nurses Scholarship:

Established by the Guild of Saint Radegonde for Nurses, the income on \$2,000, to be awarded to a member of the Guild.

REQUIREMENTS FOR BACHELOR OF SCIENCE IN NURSING EDUCATION

COURSE OBJECTIVE: to prepare qualified graduate nurses to take their places in nursing service or education as head nurses, supervisors or instructors in a clinical field, or as instructors in nursing or in the biological and physical sciences.

GENERAL EDUCATION REQUIREMENTS

The following general academic courses are required for all areas of concentration in Nursing Education:

COURSES	Sem. Hrs.
Biology, Biol. 52n, 108n	8
Economics, Ec. 31n	2
Educational Psychology, Ed. 141n	2
English, En. 1n, 2n, 5n	9
Public Speaking, En. 15n	2
History, Hi. 41n, 42n	6
Modern Language*	6
Religion, Rel. 1n, 21n, 41n, 101n	8
Sociology, Soc. 35n	2
Philosophy: (either)	
Logic and Epistemology, Phil. 41n, 42n	4
Philosophical Psychology, Phil. 103n	3
General Ethics, Phil. 105n	3
Natural Theology, Phil. 104n	2
(or)	
Introduction to Philosophy and Minor Logic, Phil. 51n	3
Cosmology, Psychology and Epistemology, Phil. 101n	4
Ontology and Natural Theology, Phil. 102n	4
General and Special Ethics, Phil. 106n	4

* Modern Language may be made an elective subject at the discretion of the Dean.

The following professional courses are required in all areas of concentration:

COURSES	<i>Sem. Hrs.</i>
Foundation of Nursing Education, NE 102	2
Educational Measurements in Nursing Education, NE 104	2
Personnel Programs in Nursing Schools, NE 105	2
Educational Programs in Nursing Schools, NE 106	4
Psychology of Adjustments, NE 107	2
Principles and Methods of Teaching in Nursing, NE 108	3

COURSE REQUIREMENTS FOR AREAS OF CONCENTRATION

1. Teaching the Introduction to Nursing

COURSES	<i>Sem. Hrs.</i>
Kinesiology and Body Mechanics, Biol. 104n	4
Physics Applied to Nursing, Phys. 1n	3
Evaluation and Reconstruction of Nursing Procedures, NE 110	3
Materials and Methods of Instruction, NE 111a	3
Management in the Clinical Field, NE 112	2
Teaching of Pharmacology and Therapeutics, NE 113	2
Medical and Surgical Nursing, NE 116	4
Nutrition for Daily Living, NE 144	2
Orthopedic Nursing, NE 151	2
Field Experience in Teaching, NE 117a	4-8
Electives	

2. Teaching the Physical and Biological Sciences in Nursing

COURSES	<i>Sem. Hrs.</i>
General Biology, Biol. 31n	4
Kinesiology and Body Mechanics, Biol. 104n	4
Fundamentals of Chemistry for Nurses, Ch. 11n	4
Advanced Chemistry for Nurses, Ch. 53n	4
Physics Applied to Nursing, Phys. 1n	3
Materials and Methods of Instruction, NE 111b	3
Field Experience in Teaching, NE 117b	4-8
Electives	

3. Teaching and/or Supervision in the Clinical Field

A. General Nursing

COURSES	<i>Sem. Hrs.</i>
Physics Applied to Nursing, Phys. 1n	3
Evaluation and Reconstruction of Nursing Procedures, NE 110	3
Management in the Clinical Field, NE 112	2
Medical and Surgical Nursing, NE 116	4
Health Education for Nurses, NE 118	2
Principles of Supervision in Nursing, NE 131	2
Nutrition for Daily Living, NE 144	2
Orthopedic Nursing, NE 151	2
Field Experience in Teaching or Supervision, NE 117c	4-8
Electives	

B. Pediatric Nursing

COURSES	<i>Sem. Hrs.</i>
Physics Applied to Nursing, Phys. 1n	3
Evaluation and Reconstruction of Nursing Procedures, NE 110	3
Management in the Clinical Field, NE 112	2
Health Education for Nurses, NE 118	2
Principles of Supervision in Nursing, NE 131	2
Clinical Pediatrics, NE 140	2
Pediatric Nursing, NE 141	2
Social and Education Aspect of Child Health Service, NE 143	2
Nutrition for Daily Living, NE 144	2
Field Experience in Teaching of Supervision, NE 117d	4-8
Electives	

C. Orthopedic Nursing

COURSES	<i>Sem. Hrs.</i>
Kinesiology and Body Mechanics, Biol. 104n	4
Physics Applied to Nursing, Phys. 1n	3
Evaluation and Reconstruction of Nursing Procedures, NE 110	3
Management in the Clinical Field, NE 112	2
Health Education for Nurses, NE 118	2
Principles of Supervision in Nursing, NE 131	2
Clinical Orthopedics, NE 150	2
Orthopedic Nursing, NE 151	2
Social and Economic Aspects of Crippling Conditions, NE 152	2
Field Experience in Teaching or Supervision, NE 117e	4-8
Electives	

D. Obstetric Nursing**COURSES***Sem. Hrs.*

Kinesiology and Body Mechanics, Biol. 104n	4
Physics Applied to Nursing, Phys. 1n	3
Evaluation and Reconstruction of Nursing Procedures, NE 110	3
Management in the Clinical Field, NE 112	2
Health Education for Nurses, NE 118	2
Principles of Supervision in Nursing, NE 131	2
Clinical Obstetrics, NE 160	2
Obstetric Nursing, NE 161	2
Social and Educational Aspect of Maternal and Child Care, NE 162	2
Field Experience in Teaching or Supervision, NE 117f	4-8
Electives	

E. Surgical Nursing (Operating Room Technique and Management)**COURSES***Sem. Hrs.*

Physics Applied to Nursing, Phys. 1n	3
Management in the Clinical Field, NE 112	2
Medical and Surgical Nursing, NE 116	4
Principles of Supervision in Nursing, NE 131	2
Operating Room Management and Supervision, NE 170	4
Operative Technique, NE 171	4
Operative Procedures, NE 172	4
Field Experience in Teaching or Supervision, 117h	4-8
Electives	

ELECTIVES

Elective subjects may be chosen from any of the areas of concentration with the permission of the Dean.

BACHELOR OF SCIENCE IN NURSING**Public Health Nursing**

COURSE OBJECTIVE: to prepare qualified graduate nurses for general nursing in the field of public health by giving them a foundation in the various aspects of that field.

Prerequisite: At least one year of experience as a graduate nurse is required before the candidate is admitted to this area of concentration.

GENERAL EDUCATION REQUIREMENTS

COURSES	<i>Sem. Hrs.</i>
Biology, Biol. 52n, 108n	8
Economics, Ec. 31n	2
Educational Psychology, Ed. 141n	2
English, En. 1n, 2n, 5n	9
Public Speaking, En. 15n	2
History, Hi. 41n, 42n	6
Modern Language*	6
Religion, Rel. 1n, 21n, 41n, 101n	8
Sociology, Soc. 35n	2
Philosophy: (either)	
Logic and Epistemology, Phil. 41n, 42n	4
Philosophical Psychology, Phil. 103n	3
General Ethics, Phil. 105n	3
Natural Theology, Phil. 104n	2
(or)	
Introduction to Philosophy and Minor Logic, Phil. 51n	3
Cosmology, Psychology and Epistemology, Phil. 101n	4
Ontology and Natural Theology, Phil. 102n	4
General and Special Ethics, Phil. 106n	4

* Modern Language may be made an elective subject at the discretion of the Dean.

PROFESSIONAL REQUIREMENTS

COURSES	<i>Sem. Hrs.</i>
Foundations of Nursing Education, NE 102	2
Psychology of Adjustments, NE 107	2
Principles and Methods of Teaching in Nursing, NE 108	3
Problems of Adjustment in the Home and Family, Soc. 122n	2
Principles of Social Case Work, Soc. 124n	2
Health Education for Nurses, NE 118	2
Principles of Supervision in Nursing, NE 131	2
Nutrition for Daily Living, NE 144	2
Principles of Public Health Nursing, PHN 101	3
Health Services for the Mother and Child, PHN 102	2
Health Services for the School Child, PHN 103	2

COURSES	<i>Sem. Hrs.</i>
Health Services for the Industrial Worker, PHN 104	2
Health Services for the Aged and the Patient with Long Term Illness, PHN 105	1
Principles of Biostatistics, PHN 107	2
Public Health Administration and Preventive Medicine, PHN 108	3
Field Experience, PHN 117a	12
Electives	

Industrial Nursing

A program in Industrial Nursing is in the process of planning, and will be described in detail in the next issue of the Bulletin. The program will lead to the degree of Bachelor of Science in Nursing in the area of Public Health Nursing but will stress the Industrial Nursing aspect and will contain special courses concerned with various phases of that field.

General Nursing

COURSE OBJECTIVE: to combine general academic courses and advanced professional courses with previous basic professional foundation in order to equip the nurse with a cultural and professional background that she may take a place in the profession where more than average ability and preparation are essential.

GENERAL EDUCATION REQUIREMENTS

COURSES	<i>Sem. Hrs.</i>
Biology, Biol. 52n, 108n	8
Economics, Ec. 31n	2
Educational Psychology, Ed. 141n	2
English, En. 1n, 2n, 5n	9
Public Speaking, En. 15n	2
History, Hi. 41n, 42n	6
Modern Language	6
Religion, Rel. 1n, 21n, 41n, 101n	8
Sociology, Soc. 35n	2
Philosophy: (either)	
Logic and Epistemology, Phil. 41n, 42n	4
Philosophical Psychology, Phil. 103n	3
General Ethics, Phil. 105n	3
Natural Theology, Phil. 104n	2
(or)	
Introduction and Minor Logic, Phil. 51n	3

COURSES

Sem. Hrs.

Cosmology, Psychology, and Epistemology, Phil. 101n	4
Ontology and Natural Theology, Phil. 102n	4
General and Special Ethics, Phil. 106n	4

PROFESSIONAL COURSE REQUIREMENTS

Foundations of Nursing Education, NE 102	2
Psychology of Adjustments, NE 107	2
Management in the Clinical Field, NE 112	2
Medical and Surgical Nursing, NE 116	4
Orthopedic Nursing, NE 151	2

ELECTIVES

To be chosen from upper division courses

BACHELOR OF SCIENCE IN NURSING

The Five-Year Program

The five-year program combines an academic and basic professional course, on the successful completion of which, the student receives a Diploma in Nursing and is awarded the degree of Bachelor of Science in Nursing.

The first two years are spent in general academic and pre-clinical studies, all courses being conducted on a collegiate level. At the termination of the first two years, the Boston College School of Nursing sends her students for their clinical courses and experience to hospitals and health associations cooperating with Boston College. Students will be sent for such courses and experience to those hospitals and health associations only, which have the particular service in which the students are affiliating conducted on a collegiate level.

On the completion of these years, the student returns for her final semester to the college classrooms for the completion of her academic studies.

The student is *always* a student of the Boston College School of Nursing and under the direction and guidance of the College. On applying for admission, the applicant makes her application to the Boston College School of Nursing and not to any hospital school of nursing.

The regular college tuition fee (\$350 an academic year) is reduced to a clinical tuition fee (\$150 a year) during the two and one-half years of clinical courses and experience.

PROGRAM OBJECTIVE: to combine an academic with a basic professional foundation in order to give a solid preparation for nursing in the home, hospital and community.

FIRST YEAR	1st. Sem. (per week)	2nd Sem. (per week)	Credits
English (En. 1n, 2n)	3 hrs.	3 hrs.	6
Biology (Biol. 31n, 108n)	2 hrs., 2 lab.	2 hrs., 2 lab.	6
Philosophy (Phil. 51n, 101n) *	3 hrs.	4 hrs.	7
Religion (Rel. 1n, 21n)	2 hrs.	2 hrs.	4
Modern Language	3 hrs.	3 hrs.	6
History (Hi. 41n)	3 hrs.		3
Chemistry (Ch. 11n)		3 hrs., 2 lab.	4
	<hr/> 20 hrs.	<hr/> 25 hrs.	<hr/> 38

* Phil. 41n, 42n, 103n may be substituted.

Vacation 1 Week

SUMMER SESSION	8 Weeks	Credits
Principles and Practice of Nursing I (N 1)	70 hrs., 18 lab.	5
Pharmacology (Pharm. 1n)	16 hrs.	1
Professional Adjustments I (N11)	16 hrs.	1
History of Nursing (NE 101)	15 hrs.	1
	<hr/> 153	<hr/> 8

Vacation 6.5 Weeks

SECOND YEAR	1st. Sem. (per week)	2nd Sem. (per week)	Credits
Philosophy (Phil. 106n) *	4 hrs.		4
History (Hi. 42n)	3 hrs.		3
Physics (Phys. 1n)	2 hrs., 1 lab.		3
Chemistry (Ch. 53n)	2 hrs., 2 lab.		4
English (En. 3n, 4n, 15n)	3 hrs.	6 hrs.	8
Sociology (Soc. 35n, 122n)	2 hrs.	2 hrs.	4
Religion (Rel. 41n, 101n)	2 hrs.	2 hrs.	4
Biology (Biol. 51n)		2 hrs., 2 lab.	4
Nutrition (Nut. 1n)		2 hrs., 1 lab.	3
Psychology of Adjustments (NE 107)		2 hrs.	2
	<hr/> 24 hrs.	<hr/> 22 hrs.	<hr/> 39

* Phil. 105n may be substituted.

Vacation 1 Week

SUMMER SESSION	8 Weeks	Credits
Principles and Practice of Nursing II (N2)	70 hrs., 60 lab.	8.5
Dosage and Solution (Pharm. 2n)	16 hrs., 8 lab.	1.5
	<hr/> 222 hrs.	<hr/> 10.0

Vacation 6 Weeks

THIRD YEAR

Credits

Medical and Surgical Nursing (N 21, N 22, N 28)	11.5
Introduction to Medical Science (N 51)	2
Materia Medica (Pharm. 3n)	2
Diet Therapy (Nut. 2n)	2
Social and Health Aspects of Nursing (N 26)	2

 19.5
*Clinical Experience**Weeks*

Medical Nursing (N 21a)	10
Surgical Nursing (N 21a)	12
Nursing in Out-Patient Department (N 23a)	2
Diet Practice (Nut. 3n)	4
Nursing in Operating Room (N 22a)	8

 36

Vacation 4 Weeks

FOURTH YEAR

Nursing in Communicable Diseases (N 25)	3
Obstetric Nursing (N 31)	4
Pediatric Nursing (N 41)	4
Neuropsychiatric Nursing (N 51)	6

 17
*Clinical Experience**Weeks*

Nursing in Communicable Diseases (N 25a)	10
Obstetric Nursing (N 31a)	12
Pediatric Nursing (N 41a)	14
Neuropsychiatric Nursing (N 51a)	12

 48

Vacation 4 Weeks

FIFTH YEAR

First Semester

Nursing in Conditions of Eye, Ear, Nose and Throat (N 24)	2
Introduction to Public Health Nursing (N 61)	2
Nursing in Long Term Illness and Geriatrics (N 71)	2

 6

<i>Clinical Experience</i>	<i>Weeks</i>	
Nursing in Conditions of Eye, Ear, Nose and Throat (N 24a).....	8	
Introduction to Public Health Nursing (N 61a) ..	8	
Nursing in Long Term Illness and Geriatrics (N 71a).....	8	
	<hr/>	
	24	
 SECOND SEMESTER		
	<i>Hours</i>	<i>Credits</i>
Educational Psychology (Ed. 141n)	2 hrs.	2
Philosophy (Phil. 102n) *	4 hrs.	4
Professional Adjustments II (N 12)	2 hrs.	2
Nursing in the Home (N 27)	1 hr.	1
Principles and Methods of Teaching in Nursing NE 108	3 hrs.	3
Management in the Clinical Field (NE 112)	2 hrs.	2
Health Education for Nurses (NE 118)	2 hrs.	2
Principles of Public Health Nursing (PHN 101)	3 hrs.	3
	<hr/>	<hr/>
	19 hrs.	19

* Phil. 104n may be substituted.

DESCRIPTION OF COURSES

ORIENTATION

ORIENTATION

In order that during the first semester all students in the School of Nursing may become familiar with and make use of the basic study techniques and facilities essential for effective collegiate work, special lectures and individual conferences are given to new students together with reading materials to assist in study and program planning.

No semester hours credit.

GENERAL ACADEMIC

BIOLOGY (Biol)

BIOLOGY 31n—General Biology

A study of selected types of vertebrate and invertebrate animals; the gross anatomy of various organs; the principles of general physiology.

Two lectures and two laboratory periods a week for one semester.
Four semester hours credit.

BIOLOGY 51n—Anatomy and Physiology

A study of the structure and function of the normal human body as a basis for learning the principles of nursing; includes animal dissections and demonstrations, and the use of charts, models, and histological preparations.

Two lectures and two laboratory periods a week for one semester.
Four semester hours credit.

BIOLOGY 52n—Applied Physiology

A review of fundamental biological principles as illustrated in the normal human body. Extensive study by demonstrations, dissections, physiological experiments and techniques of the principles of general and human physiology.

Two lectures and two laboratory periods a week for one semester.
Four semester hours credit.

BIOLOGY 102n—Histology

Various systems of mammalian anatomy as to structure and functions; fundamental tissues; type of gland cells; bone and nerve cells; etc. Care of the body, and the diverse opinions of the vital principle.

Two lectures and two laboratory periods per week for one semester.
Four semester hours credit.

BIOLOGY 104n—Kinesiology and Body Mechanics

The study of body balance, joint and muscle action, and the application of the principles of physics in the care of the orthopedic patient. The course includes the study of structural hygiene as related to the neuromuscular and skeletal activities. Prerequisite: Biology 52n.

Two lectures and one laboratory period per week for one semester.
Three semester hours credit.

BIOLOGY 108n—Microbiology

A study of micro-organisms and their relation to health and disease; the use of chemical and physical agents to inhibit their growth and action; the application of serological and immunological principles to the needs of the nurse.

Two lectures and two laboratory periods a week for one semester.
Four semester hours credit.

CHEMISTRY (Ch)

CHEMISTRY 11n—Fundamentals of Chemistry for Nurses

A survey comprising a study of the basic chemical concepts, facts and principles, which will enable the nurse to obtain a solid chemical foundation suitable to her needs. The elements and their important inorganic compounds are discussed together with pertinent laws and theories.

Two lectures, one recitation period, and two laboratory periods per week for one semester.

Four semester hours credit.

CHEMISTRY 53n—Advanced Chemistry for Nurses

Pertinent organic and biochemical laws, theories and compounds are treated, including a detailed study of proteins, carbohydrates, and fats, the normal metabolism of these substances, and the composition and function of the body fluids.

Two lectures and two laboratory periods per week for one semester.

Four semester hours credit.

ECONOMICS (Ec)

ECONOMICS 31n—Principles of Economics

Foundations of the science of economics; factors of production; the form of the business unit; price formation; value and the distribution of wealth and income; money and banking; applications to various problems.

Two lectures per week for one semester.

Two semester hours credit.

ECONOMICS 105n—Family Economics

The course is planned to help the nurse to become familiar with the financial problems involved in the effective management of the family resources. Individual family situations requiring financial planning will be discussed by the use of case method.

Two lectures per week for one semester.

Two semester hours credit.

EDUCATION (Ed)

EDUCATION 2n—History of Education

A survey of outstanding educational movements from primitive to modern times, and their influence. Present-day tendencies in education are discussed.

Two lectures per week for one semester.

Two semester hours credit.

EDUCATION 141n—Educational Psychology

The study of the nature, growth and differentiations of mental abilities and personality traits. The learning process and its evaluation—personality, adjustment and guidance.

Two lectures per week for one semester.

Two semester hours credit.

ENGLISH (En)

ENGLISH 1n-2n—Prose composition

A general discussion of Literature as a Fine Art, followed by the study of the four forms of Discourse: Narration, Description, Exposition and Argumentation.

Three lectures per week for two semesters.

Six semester hours credit.

ENGLISH 3n-4n—Poetry and Oratorical Composition

A study of the nature and types of Poetry, followed by the discussion of argument, persuasion and a stylistic analysis of oratorical masterpieces. A selected tragedy of Shakespeare is studied for its dramatic and literary values.

Three lectures per week for two semesters.

Six semester hours credit.

ENGLISH 5n—Survey of English Literature

A general survey of the prominent writers of English Literature from Chaucer to modern times.

Three lectures per week for one semester.

Three semester hours credit.

ENGLISH 15n—Public Speaking

To develop ability to express ideas before a group. Voice production and placing, poise, gesticulation are treated together with audience psychology.

Two lectures and one recitation period per week for one semester.

Two semester hours credit.

HISTORY (Hi)

HISTORY 41n-42n—Mediaeval and Modern Civilization

The course, designed for scientific students, is a survey of the chief factors in Christian civilization from the introduction of Christianity to contemporary times.

Three lectures per week for two semesters.

Six semester hours credit.

PHILOSOPHY (Ph)

PHILOSOPHY 41n-42n—Logic and Epistemology

An inquiry into the principles of correct reasoning; the acts of the mind; ideas, judgments, and reasoning; the external expression of these acts; the term, proposition, and syllogism; induction, deduction, fallacies. A philosophical defense of human knowledge; the cognitive faculties; truth and error; the nature of certitude; the criterion of truth.

Four lectures per week for one semester.

Four semester hours credit.

PHILOSOPHY 51n—Practical Philosophy I (Introduction to Philosophy and Minor Logic)

A practical inquiry into the nature of philosophy, its place in the hierarchy of the sciences and its relation to the special sciences, and to common sense. A short survey of philosophical thought up to St. Thomas and the place of Thomism in Christian thought. The science of correct reasoning with an analysis of the principles involved and a study of logical method.

Three lectures per week for one semester.

Three semester hours credit.

PHILOSOPHY 101n—Theoretical Philosophy I (Cosmology, Psychology, and Epistemology; Nature, Man and Knowledge)

An inquiry into the nature of the physical universe, living and non-living; hylomorphism, the four causes, motion, finality, grades of life, the multiplicity and individuality of souls, man's spiritual soul, intellectual cognition, free will and determinism. The certitude and truthfulness of knowledge; the epistemological errors of modern philosophy: Descartes, Hume, Kant, Knowledge of first principles, truth and being, science and philosophy, reason and faith.

Four lectures per week for one semester.

Four semester hours credit.

PHILOSOPHY 102n—Theoretical Philosophy II (Ontology and Natural Theology; Being, as such or Immaterial Being and the Spiritual Being of God)

A study of immaterial being: substance and accident, potentiality and actuality, contingency and necessity, cause and effect; the transcendental attributes of being. A rational study of God: His Existence, His attributes, His relation to creatures, Divine Love and the Mystery of Evil.

Four lectures per week for one semester.

Four semester hours credit.

PHILOSOPHY 103n—Philosophical Psychology

Life in general; the nature of vegetative and sentient life; the origin of life; biologic evolution. The sense and intellectual cognitive faculties of man; the appetites, free will; criticism of modern theories. The nature, origin and destiny of the human soul; the soul-body problem.

Three lectures per week for one semester.

Three semester hours credit.

PHILOSOPHY 104n—Natural Theology

Atheism, Agnosticism, Pantheism, Theism. The existence of God, His Attributes, His relation to the world; creation, conservation, concurrence, providence.

Two lectures per week for one semester.

Two semester hours credit.

PHILOSOPHY 105n—General and Special Ethics

A philosophical treatise establishing the rational foundations and basic principles of a sound moral code in accordance with which the moral problems of the individual and society should be solved; discussion of the ethical problems of the nurse and the doctor.

Three lectures per week for one semester.

Three semester hours credit.

PHILOSOPHY 106n—Practical Philosophy II (General and Special Ethics)

A philosophical treatise establishing the rational foundations and basic principles of a sound moral code in accordance with which the moral problems of the individual and society should be solved; discussion of the ethical problems of the nurse and the doctor.

Four lectures per week for one semester.

Four semester hours credit.

PHYSICS (Phys)

PHYSICS 1n—Physics Applied to Nursing

A survey of the fundamentals of physics designed for nurses, with special application to the care and treatment of the sick.

Two lectures and one laboratory period per week for one semester.
Three semester hours credit.

RELIGION (Rel)

RELIGION 1n—The Divinity of Christ and the Church of Christ

Natural and supernatural revelation; miracles and prophecies as the guarantees of Revelation; the authenticity, integrity, reliability of the four Gospels; the Divinity of Christ; His Mission. The apostolic college as an authentic and authoritative teaching and ruling body; the Primacy of Peter; the nature and character of Christ's Church, its marks; the application of these as a proof that the Catholic Church is the Church established by Christ.

Two lectures per week for one semester.
Two semester hours credit.

RELIGION 21n—The Existence and Essence of God. God the Creator

The nature of natural and supernatural Faith; its necessity and certainty; Sacred Scripture and Tradition as fonts of Revelation; the existence, essence and attributes of God; the Trinity; creation; Original Sin; the Immaculate Conception; Eschatology.

Two lectures per week for one semester.
Two semester hours credit.

RELIGION 41n—God the Redeemer

The Mystery of the Incarnation and the Hypostatic Union; the nature of Redemption; the Merits of Christ; Mariology; the nature and necessity of Grace; different kinds of Grace.

Two lectures per week for one semester.
Two semester hours credit.

RELIGION 101n—The Sacraments

The Sacraments as a means of Grace; their nature and efficacy; Baptism, Confirmation; the Holy Eucharist as Sacrament and Sacrifice with a special treatment of the Sacrifice of the Mass. The Sacrament of Penance; Indulgences; Extreme Unction; Holy Orders; a special treatment of the Sacrament of Matrimony.

Two lectures per week for one semester.
Two semester hours credit.

SOCIOLOGY (Soc)

SOCIOLOGY 35n—Principles of Sociology

This course serves as an introduction to Sociology and allied social sciences. It discusses basic features of social life, e. g. origin and development of society, outstanding institutions which regulate human relations, dynamics which help or hinder progress, etc. The student becomes familiar with sociological terms as representative systems of thought are critically evaluated.

Two lectures per week for one semester.

Two semester hours credit.

SOCIOLOGY 105n—Social Ethics

This course offers a basic framework of ethical principles and by examples aims to apply these directives to various professional problems. The content and treatment should be of special interest to nurses, teachers, and counsellors, who feel the need of guidance on such matters as professional secrecy, morality of procedures and the like.

Two lectures per week for one semester.

Two semester hours credit.

SOCIOLOGY 121n—Social Problems

This course deals with the nature, causes, social control of mental deficiency and mental disorders, and a critical analysis of the mental factors involved in problems related to poverty, dependency, unemployment, etc.

Two lectures per week for one semester.

Two semester hours credit.

SOCIOLOGY 122n—Problems of Adjustment in the Home and Family

The course is planned to discuss the family as the unit of Society, the duties and obligations of parents and guardians to each other and to the children, prevalent trends which militate for or against family solidarity and effectiveness, difficulties arising from non-support, desertion, divorce, etc. and methods of adjustment to offset these difficulties.

Two lectures per week for one semester.

Two semester hours credit.

SOCIOLOGY 123n—Sociological Aspects of Public Health

The course deals with the fundamental importance of health, both as an asset to the individual and as a factor in social welfare, together with a discussion of the modern socio-health movements and constructive programs in public health work advanced by health organizations and agencies.

Two lectures per week for one semester.

Two semester hours credit.

SOCIOLOGY 124n—Principles of Social Case Work

The principles of family case work and methods of arriving at a social diagnosis and plans for social treatment are presented through the discussion of case histories. Emphasis is placed on the techniques of interviewing, and the relationship of the public health nurse to the personnel in social agencies.

Two lectures per week for one semester.

Two semester hours credit.

**PROFESSIONAL
NURSING (N)****NURSING 1—Principles and Practice of Nursing I**

An orientation course following the student's freshman year designed to assist the student in developing sound attitudes and ideals of nursing, and to gain an appreciation of the hospital in the community health program, and the role of nurse in sickness and in health. The student learns and practices the principles and techniques of basic supportive nursing care in the nursing laboratory and hospital ward under the supervision of nursing instructors. Personal and applied hygiene, the care of patients, environment and diversional therapy are included.

Seventy lectures and eighteen laboratory periods.

Five semester hours credit.

NURSING 2—Principles and Practice of Nursing II

A continuation of Nursing I following completion of the sophomore year. The student learns and practices in the nursing laboratory and hospital ward the more advanced nursing and therapeutic procedures, medical and surgical asepsis and to assist the doctor with diagnostic and therapeutic procedures. She becomes familiar with the individual patient's mental, social, physical, and spiritual needs and formulates plans to meet these needs. The principles and practice of bandaging are included.

Seventy lectures and sixty laboratory periods.

Eight and one-half semester hours credit.

NURSING 11—Professional Adjustments I

The course is planned to orient the students to the problems involved in her relationships to the school, allied professional workers, patients, and the hospital personnel.

Sixteen lectures.

One semester hour credit.

NURSING 12—Professional Adjustments II

The course is planned to acquaint the student with the objectives and contributions of the various professional nursing organizations. The requirements and opportunities for employment are explored in relation to professional and personal growth.

Thirty-two lectures.

Two semester hours credit.

NURSING 15—Introduction to Medical Science

The course deals with the manifestations of disease in the body; methods of diagnosis, and the role of the nurse in cooperating with the physician and the technicians responsible for the tests and their interpretation. Problems related to rural and urban sanitation are presented and explored.

Thirty-two lectures.

Two semester hours credit.

NURSING 21—Medical and Surgical Nursing

The course is introduced by a short unit to acquaint the student with the variety of ways in which a patient may react to medical and surgical conditions. Emphasis is placed on the significance of observation and the importance of accurate reporting and recording of signs and symptoms. This unit is followed by organized instruction in the nursing of patients with medical and surgical conditions. This unit includes, diseases of the following systems: respiratory, circulatory, gastro-intestinal, integumentary, endocrine, nervous, musculo-skeletal and reproductive; and allergies and metabolism.

One hundred sixty lectures.

Ten and one-half semester hours credit.

NURSING 21a—Experience in Medical and Surgical Nursing

Ten weeks of clinical experience are given in the nursing care of men and women with medical diseases or conditions, and fourteen weeks of clinical experience in the nursing care of men and women with surgical conditions. Student assignment will be directed so as to include experience in the care of patients with orthopedic conditions.

NURSING 22—Operative Aseptic Technique

The scientific principles underlying operative techniques are presented in this course. Lectures and demonstrations are given to acquaint the student with the operating room environment, with the methods of sterilization, the various techniques employed, and the psychological effect of operative procedures upon the patient.

Sixteen lectures.

One semester hour credit.

NURSING 22a—Nursing in the Operating Room

Eight weeks of operating room experience follows the basic assignment in medical and surgical nursing. Preparation of surgical supplies, care of instruments, assistance at major and minor operations, as well as experience in the cast rooms will be included.

NURSING 23a—Out Patient Department

Two weeks of clinical experience in the care of ambulatory patients are provided. Opportunities for health teaching and referral to community agencies that may be helpful in the rehabilitation of the patient are considered.

NURSING 24—Nursing in Conditions of the Eye, Ear, Nose, and Throat

The course is designed to orient the nurse to the more common diseases of the eye, ear, nose, and throat. Lectures and clinics emphasize the preventive aspects, special therapies, and problems of patient rehabilitation. The nursing classes are so integrated as to teach the students the basic nursing care of these patients.

Thirty-two lectures.

Two semester hours credit.

NURSING 24a—Experience in Nursing in Conditions of the Eye, Ear, Nose, and Throat

Eight weeks of clinical experience in the care of patients with conditions or disease of the eye, ear, nose, and throat.

NURSING 25—Nursing in Communicable Disease

The course is concerned with the epidemiological aspects of the common communicable diseases including tuberculosis and venereal disease. Emphasis is placed on prevention, etiology, therapy, and nursing care.

Forty-five lectures.

Three semester hours credit.

NURSING 25a—Experience in Communicable Disease Nursing

Ten weeks of experience enables the student to care for patients with common communicable diseases. Two weeks of the nursing experience will be spent with the tubercular patient.

NURSING 26—Social and Health Aspects of Nursing

The social, economic, and cultural influences affecting illness and health are considered as an integral component of each unit in the basic medical and surgical nursing course. Problems of the ambulatory patient are included.

Thirty-two lectures.

Two semester hours credit.

NURSING 27—Nursing in the Home

The course is planned for senior students to help them become more cognizant of the needs of patients and their families at the time of illness in the home. Emphasis is placed on the use of improvised equipment in the planning of nursing care. The students are guided in the consideration of the various factors contributing to rehabilitation of the patient through group projects.

Eight lectures and eight laboratory periods.

One semester hour credit.

NURSING 28—Nursing in Emergency Conditions

The principles of first aid in emergencies are presented together with opportunity for practice. The content of the First Aid Course as outlined by the American Red Cross is covered.

Twenty lectures.

One semester hour credit.

NURSING 31—Obstetric Nursing

The course aims to acquaint the student with the physiological and health teaching aspects of pregnancy, parturition and puerperium. Nursing care from the prenatal through the postpartum period is discussed and demonstrated. Complications of pregnancy and the nurses responsibility are presented. The physical and emotional needs of the newborn are considered from the point of view of the healthy baby. The psychological, sociological and economic problems associated with pregnancy are presented as an integral part of the course.

Sixty-four lectures.

Four semester hours credit.

NURSING 31a—Experience in Obstetric Nursing

Twelve weeks of experience in the care of the obstetrical patients including five weeks care of the postpartum patient; two weeks observation and assistance to the patients during labor and at delivery; one week assignment to the pre and postnatal clinic; and a four weeks experience in the care of the newborn.

NURSING 41—Pediatric Nursing

The physical, mental and social aspects of child growth and development are presented as a basis for the understanding of the normal child. Emphasis is placed throughout the course on preventive measures, mental health, and the nutritional needs of the child in sickness and in health. The principles of nursing care of the acutely ill child are presented, and specific procedures are demonstrated and practiced.

Sixty-four lectures.

Four semester hours credit.

NURSING 41a—Experience in Pediatric Nursing

Twelve weeks of experience in the care of children including preparation of formulae. Two additional weeks of experience at a nursery school provides an opportunity for observation of the well child, and current methods of child guidance.

NURSING 51—Neuropsychiatric Nursing

The common psychotic conditions are presented by lecture, cases, conferences, and clinics. Prevention, etiology, prepsychotic behavior, symptoms, treatment and social rehabilitation are discussed. Nursing care and special therapies are demonstrated and practiced.

Ninety-six lectures.

Six semester hours credit.

NURSING 51a—Experience in Neuropsychiatric Nursing

Twelve weeks of experience in the nursing care of patients with psychotic conditions. Some practice in occupational, recreational, and hydrotherapy is included.

NURSING 61—Introduction to Public Health Nursing

Principles of public health nursing, standards, programs, and functions of the public health nurse are studied in relation to official and non-official organizations.

Thirty-two lectures.

Two semester hours credit.

NURSING 61a—Experience in Public Health Nursing

Eight weeks of experience in a non-official agency providing a bedside service and health teaching program enables the student to broaden her concept of the patient in his family and community.

NURSING 71—Nursing in Long Term Illness and Geriatrics

The nursing care of patients with long term illness and the aged is presented. Emphasis will be placed on the emotional as well as physical needs of these patients and the professional and community plan for meeting these needs.

Thirty-two lectures.

Two semester hours credit.

NURSING 71a—Experience in Nursing in Long Term Illness and Geriatrics

Eight weeks of experience provides an opportunity for the student to become more understanding of the problems of patients with long term illness and the aged. Emphasis is placed on the special nursing needs of these patients.

NURSING EDUCATION (NE)**NURSING EDUCATION 101—History of Nursing**

A series of classes, lectures and discussions of the development of nursing from pre-Christian days to the present.

One lecture per week for one semester.

One semester hour credit.

NURSING EDUCATION 102—Foundations of Nursing Education

A survey course, treating the development and present status of nursing education, including the principles of good organization and administration. Consideration is given to general problems and trends.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 103—Principles and Methods of Teaching in Nursing

The fundamental principles and methods of teaching are applied to nursing. Criteria are established and applied. Special teaching problems are presented and studied. Prerequisite or parallel course: Educational Psychology.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 104—Educational Measurements in Nursing Education

A study of the principles upon which tests are constructed and evaluated. Various types of tests and their uses are discussed.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 105—Personnel Programs in Nursing Schools

A discussion of the organization, meaning, purpose, basic problems, principles and scopes of personnel work and guidance of the nursing student. Prerequisite or parallel courses: Educational Psychology, Educational Measurements in Nursing Education.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 106—Educational Programs in Nursing Schools

A study of the philosophy, purpose, administration, and organization of a nursing school, including student and faculty requirements and assignments, curriculum administration, and staffing of services.

Four lectures per week for one semester.

Four semester hours credit.

NURSING EDUCATION 107—Psychology of Adjustments

A discussion of principles of mental hygiene with application to problems in the field of nursing, with the personal needs of the nurse also considered.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 108—Principles and Methods of Teaching in Nursing

The fundamental principles and methods of teaching are reviewed and applied to the classroom instruction and clinical practice fields. Criteria are established and applied. Special teaching problems are presented and studied. Prerequisite or parallel course: Educational Psychology.

Three lectures per week for one semester.

Three semester hours credit.

NURSING EDUCATION 110—Evaluation and Reconstruction of Nursing Procedures

Students work in groups employing scientific methods of investigation and objective methods of analyzing and reconstructing nursing procedures, writing procedure sheets and demonstrating nursing procedures for critical analysis. Textbooks and procedure manuals are reviewed and compared. Prerequisite courses: Biology 52n, 108n, and Principles and Methods of Teaching in Nursing.

Three lectures per week for one semester.

Three semester hours credit.

NURSING EDUCATION 111a—Materials and Methods of Instruction for the Introductory Course in Nursing

A study of the aims and underlying principles of nursing procedures, organization of the units of instruction, teaching facilities, and methods of teaching nursing arts. Prerequisites or parallel courses: Principles and Methods of Teaching in Nursing, and Evaluation and Reconstruction of Nursing Procedures.

Three lectures per week for one semester.

Three semester hours credit.

NURSING EDUCATION 111b—Materials and Methods of Instruction for First Courses in the Applied Sciences

A study of the aims, organization of courses, teaching facilities and methods of teaching for a first course in Anatomy and Physiology, Microbiology and Chemistry. Prerequisites or parallel courses: all sciences and Principles and Methods of Teaching in Nursing.

Three lectures per week for one semester.

Three semester hours credit.

NURSING EDUCATION 112—Management in the Clinical Field

Scientific management, planning for the care of patients and their environment, records—assignment of personnel, etc. are presented.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 113—Teaching of Pharmacology and Therapeutics.

A consideration of the nature and effects of drugs in relation to disease, the mathematics involved, and methods of teaching, with special attention to the newer drugs, and the intelligent observation of results.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 116—Medical and Surgical Nursing

This course is designed to improve the care of medical and surgical patients by increasing the nurses' understanding of medical and surgical diseases and their social, emotional and economic aspects. Emphasis is placed on the responsibility of the nurse as a teacher of health in the field of prevention.

Four lectures per week for one semester.

Four semester hours credit.

NURSING EDUCATION 117—Field Experience in Teaching or Supervision

All students Majoring in Nursing Education are required to observe and teach under supervision in a school of nursing cooperating with the Boston College School of Nursing.

Four to eight semester hours credit.

NURSING EDUCATION 117a—Field Experience in Teaching of the Introductory Courses in Nursing

Planned to enable the nurse to observe and participate in the teaching of the introductory courses in nursing.

Four to eight semester hours credit.

NURSING EDUCATION 117b—Field Experience in Teaching of the Biological and Physical Sciences

Planned to enable the nurse to observe and participate in the teaching of the biological and physical sciences.

Four to eight semester hours credit.

(To be offered in 1949)

NURSING EDUCATION 117c—Field Experience in Teaching or Supervision of General Nursing

Planned to enable the nurse to observe and participate in skilled nursing care of medical and surgical patients, clinical teaching programs and supervision.

Four to eight semester hours credit.

NURSING EDUCATION 117d—Field Experience in Teaching or Supervision of Pediatric Nursing

Planned to enable the nurse to observe and participate in skilled pediatric nursing care, clinical teaching programs and supervision.

Four to eight semester hours credit.

NURSING EDUCATION 117e—Field Experience in Teaching or Supervision of Orthopedic Nursing

Planned to enable the nurse to observe and participate in skilled orthopedic nursing care, clinical teaching, and supervision.

Four to eight semester hours credit.

NURSING EDUCATION 117f—Field Experience in Teaching or Supervision of Obstetric Nursing

Planned to enable the nurse to observe and participate in skilled obstetric nursing care, clinical teaching programs, and supervision.

Four to eight semester hours credit.

NURSING EDUCATION 117h—Field Experience in Teaching or Supervision of Operating Room Management and Technique

Planned to enable the nurse to observe and participate in skilled operating room management and technique, teaching programs, and supervision.

Four to eight semester hours credit.

NURSING EDUCATION 118—Health Education for Nurses

Planned to acquaint the nurse with the ways and means of integrating health education in nursing situations, and to become familiar with some techniques of group teaching.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 131—Principles of Supervision in Nursing

A Study of underlying fundamental principles, trends, methods, and problems of supervision. Prerequisite for Nursing Education Majors: Management in the Clinical Field.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 140—Clinical Pediatrics

Planned to enable the pediatric nurse to obtain a more comprehensive knowledge of new aspects of pediatric care.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 141—Pediatric Nursing

To prepare the student to give and guide skilled care to infants and children. A study of the fundamental needs of children and how to meet them.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 143—Social and Education Aspect of Child Health Services

Designed to give special emphasis to the national, state and local community planning and resources for the care of child health. Dis-

cusses the effect of home, school, and recreation environments on the child, and the place of the nurse in giving advice to parents and guardians.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 144—Nutrition for Daily Living

The course aims to familiarize the nurse with the nutritive needs of individuals at different ages; nutritive values of foods commonly used, the habits of nutrition that contribute to health or well being, adjustment of diet to varying income levels, cultured patterns and individual needs.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 150—Clinical Orthopedics

A study of orthopedic conditions that includes crippling conditions of infants, children and adults.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 151—Orthopedic Nursing

A discussion of functional anatomy, body mechanics and posture as related to the nurse herself and all patients, and nursing care of orthopedic conditions.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 152—Social and Economic Aspects of Crippling Conditions

This course is designed to give special emphasis to the national, state, and local community planning and resources for the care of handicapped children and adults.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 160—Clinical Obstetrics

Planned to give the nurse a comprehensive understanding of the newer aspect of obstetrics.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 161—Obstetric Nursing

Planned to increase the content of understanding of the role of the nurse in maternity nursing.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 162—Social and Educational Aspect of Maternal and Child Care

Planned to give special emphasis in regard to the national, state and local community planning and resources for the care of mothers and children.

Two lectures per week for one semester.

Two semester hours credit.

NURSING EDUCATION 170—Operating Room Management and Supervision

A series of lectures and discussions relating to the organization of the central supply room and operating suite, personnel, arrangement of schedules of cases and hours of work, assignment of duties, general supervision of the operating suite, plans for student nurses' experience and teaching.

Four lectures per week for one semester.

Four semester hours credit.

NURSING EDUCATION 171—Operative Technique

Discussion of the principles of surgical asepsis, and instructions in technique and procedures used in general operating rooms, including a treatment of the special services, such as neurology, urology, orthopedics, otolaryngology, and ophthalmology.

Four lectures per week for one semester.

Four semester hours credit.

NURSING EDUCATION 172—Operative Procedures

A brief survey of the various operative procedures and their significance to the operating room nurse. Emphasis is placed on the preparation for surgery, the signs and symptoms which should be observed by the nurse both before and after surgery, and the immediate responsibility of the supervisor to create an environment which will assure the patient optimum care and psychological comfort.

Four lectures per week for one semester.

Four semester hours credit.

NUTRITION (Nut.)

NUTRITION 1n—Foods and Cookery

A lecture and laboratory course treating the elements of nutrition and cookery, food requirements and values as related to individual needs. Budgeting, food purchasing and menu planning are considered.

Thirty-two lectures and sixteen laboratory periods.
Three semester hours credit.

NUTRITION 2n—Diet Therapy

This course is a study of dietary treatment in certain diseased conditions, and is based upon the principles of nutrition. It is offered in correlation with the study of medical and surgical conditions.

Thirty-two lectures.
Two semester hours credit.

NUTRITION 3n—Experience in Diet Practice

Four weeks of experience in the calculation, preparation, and serving of therapeutic diets. Opportunity for observation and participation in the teaching of the principles of nutrition and diet adaptation which are to be followed upon discharge is provided.

PHARMACOLOGY (Pharm.)

PHARMACOLOGY 1n—Introduction to Pharmacology

The course is designed to help the students become more skillful in the use of decimals, fractions, percentage, and ratio as a basis for Pharmacology 2n.

Sixteen lectures.
One semester hour credit.

PHARMACOLOGY 2n—Dosage and Solution

The course deals with common pharmaceutical terms and symbols; methods of computing dosages and preparing solutions. The nature, action and use of common antiseptics, disinfectants, and germicides used in nursing are treated.

Sixteen lectures and eight laboratory periods.
One and one-half semester hours credit.

PHARMACOLOGY 3n—Materia Medica

A systematic study of the commonly employed drugs is presented in correlation with the study of the condition for which they are

prescribed. Emphasis is placed on those factors which are of most importance to the nurse, such as the effect, average dosage, routes of administration, signs and symptoms of toxicology and antidotes.

Thirty-two lectures.

Two semester hours credit.

PUBLIC HEALTH NURSING (PHN)

PUBLIC HEALTH NURSING 101—Principles of Public Health Nursing.

A survey of Public Health Nursing including a presentation of the development, principles, organization, programs, and relationships with community, state, and national health and social agencies.

Three lectures per week for one semester.

Three semester hours credit.

PUBLIC HEALTH NURSING 102—Health Services for the Mother and Child.

History, development, and organization of community, state, and national health programs for the mother, infant, preschool child, and child with crippling defects are presented. Special emphasis is placed on the role of the public health nurse in the various programs.

Two lectures per week for one semester.

Two semester hours credit.

PUBLIC HEALTH NURSING 103—Health Services for the School Child.

The school health program and its relationship to the community health program are presented. Emphasis is placed on the duties and relationship of the nurse in the school health program to the school administrator, physician, the child's parents, and to community agencies.

Two lectures per week for one semester.

Two semester hours credit.

PUBLIC HEALTH NURSING 104—Health Services for the Industrial Worker

The industrial health program and its relationship to the community health programs are presented. Emphasis is placed on the role of the nurse in industry; her duties and relationships with management, the industrial physician, and community agencies.

Two lectures per week for one semester.

Two semester hours credit.

PUBLIC HEALTH NURSING 105—Health Services for the Aged and the Patient with Long Term Illness

The community, state, and national programs for the aged and patients with long term illness are presented. Special emphasis is placed on the contributions of public health nursing in these programs.

One lecture per week for one semester.

One semester hour credit.

PUBLIC HEALTH NURSING 107—Principles of Biostatistics

This course is designed to enable the public health nurses to interpret such biologic and vital statistics as are pertinent to the understanding of health problems and to program planning.

Two lectures per week for one semester.

Two semester hours credit.

PUBLIC HEALTH NURSING 108—Public Health Administration and Preventive Medicine

The evolution, scope, and objectives of Public Health are discussed, with emphasis on the administration and practice on federal, state, and local levels. Environmental sanitation, housing, communicable disease control, tuberculosis, enteric infections, venereal disease control and administration of adult hygiene programs are discussed by lecturers who are specialists in the various fields.

Three lectures per week for one semester.

Three semester hours credit.

PUBLIC HEALTH NURSING 117a—Field Experience in Public Health Nursing

The following field experience will be generally planned for the students: - eight weeks in a public health nursing agency which provides a bedside nursing service; four weeks in an official health agency; four weeks observation of a school health program, or, four weeks observation of an industrial health program.

Twelve semester hours credit.

PUBLIC HEALTH NURSING 121—Environmental and Personal Adjustment of the Industrial Worker

This course treats of the causes and control of industrial fatigue; the physical, mental and environmental hygiene of the worker is included.

Two lectures per week for one semester.

Two semester hours credit.

REGISTER OF STUDENTS

1948 - 1949

PROGRAM FOR GRADUATE NURSES

Ballantine, Helene Marie	Roslindale, Massachusetts
Ballew, Helen Elizabeth	Salem, Massachusetts
Balutis, Justine Sophie	Dorchester, Massachusetts
Barrett, Barbara Ann	Arlington, Massachusetts
Battista, Angela Anna	Clinton, Massachusetts
Blair, Virginia Ruth	North Billerica, Massachusetts
Boghosian, Julia	Medford, Massachusetts
Bolduc, Rose Amy	Biddeford, Maine
Brox, Frances Mary Quinn (Mrs.)	Providence, Rhode Island
Brunelle, Frances Genevieve	Lowell, Massachusetts
Burke, Mary Frances	Roslindale, Massachusetts
Burzynski, Helen Grabowski (Mrs.)	Springfield, Massachusetts
Callahan, Catherine Mary	Woburn, Massachusetts
Casey, Mary Louise	Dorchester, Massachusetts
Canniff, Marie Madeline	Somerville, Massachusetts
Clark, Mary Veronica	Dover, New Hampshire
Correia, Virginia Catherine	North Easton, Massachusetts
Cornell, Josephine Callahan (Mrs.)	Dorchester, Massachusetts
Cotter, Dorothy Elizabeth	Medford, Massachusetts
Cronin, Eileen Rita	South Boston, Massachusetts
Cronin, Katherine Ann	Malden, Massachusetts
Dacey, Marion Irene	Worcester, Massachusetts
DeLoffi, Edith Ann	Newtonville, Massachusetts
Dolan, M. Phyllis	Brighton, Massachusetts
Donahue, Mary Elizabeth	Malden, Massachusetts
Dowd, Alice Geraldine	North Scituate, Massachusetts
Doyle, Martha Ann	Lowell, Massachusetts
Doyle, Mary Louise	Medford, Massachusetts
Dunphy, Barbara Ann	West Newton, Massachusetts

Eggleston, Margaret Mary	Danvers, Massachusetts
Fahey, Janet Marie	Wellesley, Massachusetts
Finan, Jeanne Marie	Waltham, Massachusetts
Foley, Frances Kathryn	Worcester, Massachusetts
Forest, Rita Patricia	Arlington, Massachusetts
Frenza, Lucille Ann	Brooklyn, New York
Gallagher, Julia Therese	Lowell, Massachusetts
Gioiosa, Rose	East Boston, Massachusetts
Gregory, Mary Marice	Wellesley, Massachusetts
Harrington, Margaret Mary	Medford, Massachusetts
Herr, Lucy Agnes Kelleher (Mrs.)	South Boston, Massachusetts
Hilland, Alice Mary	North Easton, Massachusetts
Kane, Mary Patricia Anne	Cohasset, Massachusetts
Kaney, Mary Catherine	Dorchester, Massachusetts
Kelly, Mary	Dorchester, Massachusetts
Keville, Elizabeth Agnes	Revere, Massachusetts
Kneeland, Jeanette Frances	West Medford, Massachusetts
Lavelle, Eleanor Theresa	Chestnut Hill, Massachusetts
LeLacheur, Laurette Ada	Mattapan, Massachusetts
MacLeod, Mary Regina	Dorchester, Massachusetts
Mallardi, Esther Marie	Beverly, Massachusetts
Martin, Helen Conley	Chelsea, Massachusetts
McBride, Eileen Mary	Fall River, Massachusetts
McCarthy, Barbara Ruth	Malden, Massachusetts
McCarthy, Margaret Mary	Malden, Massachusetts
McDonald, Ruth Anne	Cambridge, Massachusetts
McGachie, Dorothea Elizabeth	East Milton, Massachusetts
McInnis, Mary Isabel	Somerville, Massachusetts
McPartland, Helen J.	East Greenwich, Rhode Island
Merrick, Eleanor Frances	Leominster, Massachusetts
Monaghan, Genevieve Mary	West Roxbury, Massachusetts
Mulligan, Mary V. Blinstrub (Mrs.)	Brighton, Massachusetts
Murphy, Ruth Ann	Milton, Massachusetts

Noonan, Helen Elizabeth	Salem, Massachusetts
Norris, Margaret Marie	Waterford, Connecticut
Norris, Martha Ann	Bridgeport, Connecticut
Norton, Helen Doris	New Bedford, Massachusetts
O'Connell, Ann Marie	Lowell, Massachusetts
O'Loughlin, Eileen Louise	Lowell, Massachusetts
O'Neill, Rita Victoria	Philadelphia, Pennsylvania
Pelletier, Pauline Helene	Greenville, New Hampshire
Pittard, Agatha Alice	Saugus, Massachusetts
Powers, Katherine Agnes	East Boston, Massachusetts
Prendergast, Ann Elizabeth	Boston, Massachusetts
Raymond, Irene Olga	West Warwick, Rhode Island
Reilly, Mary Beatrice	South Boston, Massachusetts
Skinner, Margaret Joan	Flint, Michigan
Sullivan, Julia Elizabeth	Worcester, Massachusetts
Sullivan, Lucille Anne	Worcester, Massachusetts
Sullivan, Patricia Frances	Malden, Massachusetts
Thomas, Gertrude Joanne	Lowell, Massachusetts
Thorne, Georgena Ruth	Medford, Massachusetts
Tremblay, Martha	Tewksbury, Massachusetts
Twomey, Catherine Elizabeth	Cambridge, Massachusetts
Twomey, Mary Kathleen	Brighton, Massachusetts
Wawrzyniak, Virginia Belle (Mrs.)	Woburn, Massachusetts
Welch, Mary Theresa	Leominster, Massachusetts
Wright, Helen T. Gallagher (Mrs.)	Quincy, Massachusetts

In addition, 290 part-time and special students not listed.

FIVE-YEAR PROGRAM

CLASS OF 1952

Boyle, Jane Alice	East Weymouth, Massachusetts
Child, Patricia Martha	Marlboro, Massachusetts
Ciampa, Marie Bernadette	Hudson, Massachusetts

Conway, Mary Agnes
 Cullinane, Marie Margaret
 Dempsey, Ann Josephine
 Devitt, Pauline Virginia
 Doonan, Genevieve Alice
 Dustin, Phyllis Ann
 Fallon, Mary Margaret
 Flaherty, Elizabeth Mary
 Haggerty, Nancy Irene
 Hart, Kathlyn Marie
 Hughes, Mary Elizabeth
 Kilbride, Joanne Brenda
 Laplante, Mary Agnes
 Lawless, Annette Julie
 Loughlin, Marilyn Joyce
 Markey, Isabel Clare
 McIntosh, Marilyn Martha
 McMerriman, Joanne Frances
 McNamee, Claire Anne
 Miller, Margaret Anne
 Morey, Anne Marie Magdelene
 O'Connor, Mary Jane
 Phipps, Mary Louise
 Saniuk, Theresa Rose
 Shreenan, Mary Lauretta
 Treanor, H. Marie
 Walsh, Rita

Dorchester, Massachusetts
 East Walpole, Massachusetts
 Dorchester, Massachusetts
 Salem, Massachusetts
 Lynn, Massachusetts
 Jamaica Plain, Massachusetts
 Somerville, Massachusetts
 Woburn, Massachusetts
 Marblehead, Massachusetts
 Watertown, Massachusetts
 South Natick, Massachusetts
 Milton, Massachusetts
 Chelsea, Massachusetts
 Wellesley Farms, Massachusetts
 Newton Centre, Massachusetts
 Lawrence, Massachusetts
 East Weymouth, Massachusetts
 So. Weymouth, Massachusetts
 Lawrence, Massachusetts
 West Somerville, Massachusetts
 Fall River, Massachusetts
 Dorchester, Massachusetts
 South Boston, Massachusetts
 Dorchester, Massachusetts
 West Somerville, Massachusetts
 East Boston, Massachusetts
 Brockton, Massachusetts

CLASS OF 1953

Burke, Margaret Theresa
 Burke, R. Joyce
 Byrne, Katherine Margaret
 Courtney, Marie Therese

Dorchester, Massachusetts
 Wollaston, Massachusetts
 Andover, Massachusetts
 Dorchester, Massachusetts

Devereux, Ellen Margaret	Lexington, Massachusetts
Gerety, Jeanne Elizabeth	Everett, Massachusetts
Grimes, Elizabeth Ann	Swampscott, Massachusetts
Hays, Nancy Helena	Boston, Massachusetts
Hickey, Helen Barbara	Cambridge, Massachusetts
Holmes, Muriel Mary	Lowell, Massachusetts
Kane, M. Claire	Newton Centre, Massachusetts
Keene, Mary Rosamond	Boston, Massachusetts
Lopilato, Kathryn Rochelle	East Boston, Massachusetts
MacKenzie, Jane Frances	So. Weymouth, Massachusetts
Mallon, Catherine Theresa	Lowell, Massachusetts
Maloney, Joan Therese	Lawrence, Massachusetts
Mason, Patricia Mary	Leominster, Massachusetts
McCann, Virginia Helen	Dorchester, Massachusetts
Morris, Jeanne Marie	Quincy, Massachusetts
Murphy, Helen Rita	No. Cambridge, Massachusetts
Rogers, Justine Agnes	Hyde Park, Massachusetts
Rooney, Joan Marie	Needham, Massachusetts
Saunders, Anne Marie	Quincy, Massachusetts
Valcour, Isabella Margaret	Medford, Massachusetts

AMERICAN JESUIT EDUCATIONAL ASSOCIATION


*Colleges and Universities in the United States
conducted by the Society of Jesus*

Boston College, Newton, Massachusetts
Canisius College, Buffalo, New York
Creighton University, Omaha, Nebraska
Fairfield University, Fairfield, Connecticut
Fordham University, New York City, New York
Georgetown University, Washington, District of Columbia
Gonzaga University, Spokane, Washington
Holy Cross College, Worcester, Massachusetts
John Carroll University, Cleveland, Ohio
Lemoyne College, Syracuse, New York
Loyola College, Baltimore, Maryland
Loyola University, Chicago, Illinois
Loyola University, Los Angeles, California
Loyola University, New Orleans, Louisiana
Marquette University, Milwaukee, Wisconsin
Regis College, Denver, Colorado
Rockhurst College, Kansas City, Missouri
St. Joseph's College, Philadelphia, Pennsylvania
St. Louis University, St. Louis, Missouri
St. Peter's College, Jersey City, New Jersey
Santa Clara University, Santa Clara, California
Seattle College, Seattle, Washington
Spring Hill College, Spring Hill, Alabama
University of Detroit, Detroit, Michigan
University of Scranton, Scranton, Pennsylvania
University of San Francisco, San Francisco, California
Xavier University, Cincinnati, Ohio

BOSTON COLLEGE

UNIVERSITY DIRECTORY

1947 - 1948



William L. Keleher, S.J.

President

University Heights, Chestnut Hill, Mass.

THE COLLEGE OF ARTS AND SCIENCES

University Heights, Chestnut Hill, Mass.

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THE GRADUATE SCHOOL OF ARTS AND SCIENCES

University Heights, Chestnut Hill, Mass.

GEORGE A. O'DONNELL, S.J., *Dean*

THE SCHOOL OF BUSINESS ADMINISTRATION

University Heights, Chestnut Hill, Mass.

JAMES D. SULLIVAN, S.J., *Dean*

THE COLLEGE OF ARTS AND SCIENCES INTOWN

126 Newbury Street, Boston, Mass.

JOHN W. RYAN, S.J., *Dean*

THE LAW SCHOOL

18 Tremont Street, Boston, Mass.

WILLIAM J. KENEALY, S.J., *Dean*

THE SCHOOL OF SOCIAL WORK

126 Newbury Street, Boston, Mass.

EDWARD H. NOWLAN, S.J., *Regent*

DOROTHY L. BOOK, *Dean*

THE SCHOOL OF NURSING

126 Newbury Street, Boston, Mass.

ANTHONY G. CARROLL, S.J., *Regent*

RITA P. KELLEHER, *Acting Dean*

INSTITUTE OF ADULT EDUCATION

126 Newbury Street, Boston, Mass.

JOHN W. RYAN, S.J., *Director*

THE COLLEGE OF LIBERAL ARTS IN LENOX

Shadowbrook, Lenox, Mass.

WILLIAM J. MURPHY, S.J., *Dean*

THE SCHOOL OF PHILOSOPHY AND SCIENCE

Concord Road, Weston, Mass.

JOSEPH F. MACDONNELL, S.J., *Dean*

THE SCHOOL OF THEOLOGY

Concord Road, Weston, Mass.

JAMES E. COLERAN, S.J., *Dean*
